

**FACULTY SENATE MINUTES**  
**February 10, 2009**

The Faculty Senate of the University of North Alabama met February 10, 2009 in the Faculty/Staff Commons of the University Center at 3:30 p.m.

President Bates called the meeting to order and recognized the following proxies:  
Linda Lewis for Senator Davidson from Secondary Education and Vicky Hulseley for Senator Dumas from Elementary Education.

The agenda was adopted and the minutes for the January 15, 2009 meeting were approved.

President Cale shared that the legislature is in session. The governor submitted his budget with a 2.93% reduction of the already prorated budget with

concerning how successfully those entering with 14 or 15 ACT score have been. There is a concern with the economic impact of raising the standard as well as the branding of the university as perceived by better students as not being a first choice academic institution due to the current low admission standards. Another issue is remediation of these at-risk students which might be better handled on the junior college level. The committee recommended the proposed change in the admission standards for 2010 be endorsed. The senate will vote on the issue next month.

2. Faculty Affairs – Jeremy Stafford reported the committee had numerous meetings with several groups resulting in the work presented to address Charge 3 (See Attachment B). The senate was asked to take this document to their colleagues and give feedback at the next meeting or contact [jostafford@una.edu](mailto:jostafford@una.edu).

3. Faculty Attitude Survey – Craig Robertson presented the Faculty Attitude Survey questions and asked for revisions which are as follows:

- #37 Change Information Technologies to Educational Technology and Library.
- II Change II to read as I by removing Garry Warren’s name.
- Add for all administrators in I, II and III, “His commitment to identify strategic opportunities for moving the university forward to meet the needs of a changing world.”
- #49 Rick Lester
- #41-43 His/Her
- Add after #41 “and the tenure process”
- Remove #60-69
- #71-72 remove the parentheses item
- Add #75a to read as #75 concerning larger class size
- Remove the budgetary questions 77, 78, 79
- Omit #98
- Change #91 to say enforce parking regulations

Senator Richardson moved to suspend the rules to vote on the issue. Senator Robinson seconded. The motion to suspend the rules to vote passed. Senator Flowers moved the approval of the revisions. Senator Ferry seconded. The motion passed. The committee recommended the use of survey monkey for implementing the survey. Senator Flowers moved the approval of the recommendation. Senator Robinson seconded. The motion passed.

Senator Richardson moved the adjournment of the meeting. Senator Roden seconded. The motion passed. The meeting adjourned at 5:00 p.m.

## **ATTACHMENT A**

### **Faculty Senate Academic Affairs Committee Report**

#### **Proposed Change in the UNA Freshman Admissions Requirements for 2009-2010**

#### **Committee Charge**

In late November of 2008, the Academic Affairs Committee was charged with evaluating a recommendation from the Office of Enrollment Management to raise the University standards for conditional admission. Currently, a student must meet two of the following three requirements for conditional admission:

- 1) ACT composite score of 14 or above (SAT of 680 or above);
- 2) At least 11 units on the high school academic core requirements;
- 3) GPA on the high school core requirements of at least 1.5.

The recommendation for conditional admission beginning with the freshman class of 2009 is as follows:

High school graduates who do not meet university standards for unconditional admission may be granted conditional admission provided they meet all the following:

- 1)

**Table 1: Student Retention by Semester and Freshman Class for Students with ACT Composite Scores of 14 or 15\***

	<b>Retention by Freshman Class</b>		
<b>Semester</b>	<b>Fall of 2005</b>	<b>Fall of 2006</b>	<b>Fall of 2007</b>

**ATTACHMENT B**

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“The purpose of the Faculty Evaluation Program is to provide uniform, reliable data to improve the quality of teaching, research, and service and promote faculty development for the improvement of education. All faculty members are expected to participate fully and in good faith in this process as part of terms and conditions of employment at the University.”

“All faculty members are expected to demonstrate ongoing effectiveness in teaching; research, scholarship, and/or creative activity; and service. “

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